



YOUR LEARNING SCHEDULE

Week beginning 27th April

Thought of the week

"The rule of law should be respected so that the basic structure of our democracy is maintained and further strengthened."

Lal Bahadur Shastri

Wellbeing Message

How to improve your mood:

1. Go for a walk in your nearest park or natural area.
 2. call, message for face time your upbeat friends.
 3. Eat less junk food and more fruit and vegetables.
 4. Do more exercise, that may just mean dancing around the house!
 5. Wish other people well, being kind to others increases our own happiness, try it!
- [Want to read more?](#)

Careers Links

Please visit the careers section of the DWHS website to learn more about careers: <http://www.dwhs.co.uk/Careers>

[Please click here for careers and learning resources that can be used at home.](#)

DfE Resources

[Please click here to view](#)

FROM YOUR YEAR LEADERS

Year 7

I hope that you are all keeping safe and are in good health. It is essential that you stay on top of the work you have been set and ask questions when you need assistance. Also, following a routine each day will benefit your productivity and your mental health.

Year 8

I hope you found the first week of online learning this term rewarding and useful. It is crucial that you stay on top of all set work and continue to demonstrate a growth mind-set in your learning; also make sure you are reading (I read An utterly impartial History of Britain over Easter) and stay safe.

Year 9

In uncertain times, what is certain is that your safety and continued focus on education remain incredibly important. Lots of work will be uploaded; you must check this and create a learning timetable, meeting all deadlines and not letting your high expectations slip.

Year 10

"What you get by achieving your goals is not as important as what you become by achieving your goals" (Zig Ziglar). I am pleased to welcome my y10 students and parents back, albeit remotely. It is important that you are well into your GCSE courses, keeping a steady pace and doing your very best to keep up your excellent work.

Year 11

I hope you are all safe. It is important to build your daily routine by optimizing your mind and body. Ensure you log into Office365, keep in touch with teachers and give yourself time to relax. Remember: "The will to win, the desire to succeed, the urge to reach your full potential... these are the keys that will unlock the door to personal excellence".

Sixth Form

Welcome back for your final term. For some of you the end of your school career. We are at a very unusual time but I hope that you see this as a life experience. Keep up with your online work and communication with teachers. It's good to plan a routine for your day and to stick to it. Year 12 remember to use Unifrog and to sign up to the Eton writing skills course.

	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
English	Students will study Romeo and Juliet. Found here. Complete the week 1 activities: Act 1. Complete lessons 1-3. Use the audiobook of Act 1 and the booklet pages 2-19. Also, watch the scene performances.	Students will study Romeo and Juliet. Found here. Complete the week 1 activities. Act 1. Complete the activities on pages 2-19 of the booklet. Use the audiobook of Act 1. Complete the synopsis of Act 1.1, 2, 3, 4, 5	Students will study the text An Inspector Calls. Found here. Complete comprehension questions on Acts 1 – 3 of 'An Inspector Calls'.	Students will begin studying their GCSE text The Sign of Four. 1. Complete the reading and activities on 'Victorian London', 'the Aesthetic Movement', 'The British Empire' and 'The Indian Mutiny'. 2. Complete notes on the GCSEpods 'Plot Summary', 'Characters - Holmes' and 'Characters - Watson'	Complete literature practice papers in timed conditions here.	Continue with the reading and assignments set on Teams for The Catcher in the Rye and A Streetcar Named Desire.	Frankenstein analysis. Final drafts for A Doll's House and Coleridge essay.
Maths	To continue covering KS3 content using Mathswatch, MyMaths, MathsGenie and CorbettMaths. More information from your teachers can be found on office 365 and here.	To continue covering KS3 content using Mathswatch, MyMaths, MathsGenie and CorbettMaths. More information from your teachers can be found on office 365 and here.	To continue covering GCSE content using Mathswatch, MyMaths, MathsGenie and CorbettMaths. More information from your teachers can be found on office 365 and here.	To continue covering GCSE content using Mathswatch, MyMaths, MathsGenie and CorbettMaths. More information from your teachers can be found on office 365 and here. For further revision, please practice GCSE exam papers which can be found here.	Continue revising by using resources found here. Revise by attempting and marking practice papers. Also use websites such as Mathswatch, MyMaths, MathsGenie and CorbettMaths to supplement your revision. (Also Integral maths for set 1-3 and other students who are interested in A level)	To work on continuing the mechanics syllabus. See more information from your teachers on Office 365 and here.	To use resources found here. Complete and mark past papers. Use websites such as Integral maths and mathsgenie to supplement your revision. Further maths group, see more information here.
Science	Students will continue working on the topic of Ecosystems and Interdependence Please see Teams on Office 365 for resources and assignments. You can find the checklist for the topic here.	Students will continue working on the topic of Health and Disease. Please see Teams on Office 365 for resources and assignments. You can find the checklist for the topic here.	Continue to consolidate your knowledge on KS3 content ready for an end of KS3 test. Please see Teams on Office 365 for resources and assignments. You can find the checklist for the topic here.	Combined Science: Starting Health, Disease and Medicines. Triple Biology: Plant Structure and Function Triple Chemistry: Separate Chemistry 1 Triple Physics: Waves part 2 Please see Teams on Office 365 for resources and assignments. You can find the checklist for the topic here.	All students will have finished the GCSE content so will be set specific revision tasks to consolidate their knowledge. It is recommended that they start with unit 1 for each of the science subjects. Please see Teams on Office 365 for resources and assignments. You can find the checklist for all the topics here.	Biology: Students will continue work opic 5 (On the Wild side) and topic 6 Forensics). Chemistry: Students will continue with Kinetics 1&2 & consolidating their understanding of anthalpy change and Hess's Law. Revision of the years content will also be included in lessons. Physics: Students will continue working on the final waves topic, looking at wave-particle duality and the photoelectric effect. Please see Teams on Office 365, you can find the specification for the A Level here.	Biology: Students will be returning to topics 1 &2 to consolidate their knowledge. Chemistry: Students will be returning and consolidating their knowledge of key year 12 topics. Physics: Students will be reviewing all their work and practicing synoptic questions Please see Teams on Office 365 you can find the specification for the A Level here.
Computing	Complete SmallBasic lesson 2. Resources	Complete binary unit: lesson 2 – ASCII.	Core: Work on your AI information point as per information on Teams. Options: Monitoring employees	Networks -See the weekly announcement and Sway linked on teams . Upload evidence of notes for feedback on the following lessons: Virtual networks Cloud computing Transmission methods	Complete the revision pack on algorithms. Memory check > redraw the FDE cycle from memory showing the effect on registers, components and buses	See Teams assignment on Queues. Complete notes and programming tasks. Video help on algorithms posted on assignment. Respond to the posted article on flipgrid.	
French	STUDIO 1- Module 4 Unit 2- Perdu dans le parc d'attractions! p 72 and 73. Log in here	STUDIO 2 Vert et Rouge - Module 5 Unit 2. Je dois gagner! p 90 and 91. Log in here	STUDIO 3 Vert et Rouge- Module 5 Unit 2. Mes priorités- p 100 and 101. Log in here	MODULE 5 – Home town & neighbourhood. Unit 1. A la maison. Kerboodle p86 & 87 Green book. Extension tasks and revision.	Option 1: GCSE Module 11 Education: Post 16 and jobs. Unit 11. Kerboodle from p. 158 on. Option 2: GCSE French exam revision.	Kerboodle: 1- Module 6.1 B p112 and 113. Complete all activities. 2- Module 5.1 B p93 and 94. Complete all activities. Log in here	
Spanish	VIVA 1- Module 5 Unit 2- ¿Qué haces en tu ciudad? p 100- 101. Log in here	VIVA 2- Module 5- Unit 2 ¿Qué se puede hacer en...? P 102 and 103. Log in here	VIVA 3 Rojo y verde: Module 5., Unit 2 La caza del tesoro P104 and 105 Log in here	MODULE 5 – Home town and neighbourhood. Unit 1. Mi casa. Kerboodle p84 and 85 Green book. Extension tasks and revision. Log in	Option 1: GCSE Module 11 Education: Post 16 and jobs. Unit 11. Kerboodle from p. 158. Option 2: GCSE Spanish exam revision. Log in here	Kerboodle: 1- Module 6.2. A p114 and 115. Complete all activities. 2- Module 5.1 B p92 and 93. Complete all activities. Log in here	

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Geography	Settlements - Please work through the Settlement, Settlement sites and Settlement patterns sections of the assignment. Please complete all questions and tasks set.	Rocks, Weathering & Soil Please complete all activities and questions from the following lessons: -What is Weathering & Erosion? -The Rock Cycle.	Resource Management: Complete lessons 1 & 2 from the PPT. <i>How many people live on Earth?</i> Watch the 6 part documentary & answer questions on slides 4-5. <i>Natural resources</i> : Complete activities on slide 8-10	Ecosystems assignment 2 Please complete Key idea 3.6 Deciduous woodlands show a range of distinguishing features. Complete tasks set on the PPT preparation for the end of unit assessment.	Water issues in Las Vegas Go onto this link Go through each slide and complete all of the tasks from slides 1-33. Do not complete the tasks on slides 34-35.		Evaluate questions: From the google docs list, please complete a evaluate question from superpowers or global development.
History	The Romans Complete the research, written answer and quiz outlined on the Year 7 sheet, then turn it in on Teams for your teacher to mark: Investigating the Romans	The Romans Complete the research, written answers and quiz outlined on the Year 8 sheet, then turn it in on Teams for your teacher to mark: Investigating the Romans	The Romans Complete the research, written answers, quiz and listening activity outlined on the Year 9 sheet, then turn it in on Teams for your teacher to mark: Investigating the Romans	Nazi Control - Complete lessons 14, 15 and 16, then type your answer to the exam question at the end of lesson 16 and turn it in on Teams for your teacher to mark: 3 x lessons to complete (Further instructions and support will be given on Teams)	Paper 3 - Nazi Germany - Pick one of the practice papers, complete it and turn it in on Teams for your teacher to mark: Paper 3 - Germany - Practice Exams	USA - Complete lesson 3 and the reading on the Reagan Presidency: 3. Reducing Big Government Complete the tasks outlined here South Africa Lessons (further instructions and support will be given on Teams)	Paper 1 revision - plan your answers to these past papers in time conditions: Past Papers (USA) .
RE	What makes a Gurdwara special? (Sikhism), what is a Gurdwara and what is it used for. Complete all the questions set.	How to make a change in the world - looking at Maria Gomez & Jesus. Complete all the questions set.	Religion and Life - the origins of the universe & the value of the world. Complete all the questions set.	Christian Practices Baptism page 40/41 all activities in textbook Holy communion pages 42-45 all activities in textbook.		Ethics. Euthanasia chapter 2.5. Page 230 - 239 up to Voluntary Euthanasia. Do a mixture of textbook questions, notes for folder, worksheets (under files) and independent reading	Independent reading. Yr 13s to submit notes from their independent reading weekly.
Art	Complementary colours. Task - Investigate complementary colours, what are they and where are they placed on the colour wheel? Complete the tasks on linked power point to develop your skills and show an understanding of complementary colours. Please see Teams on Office 365 for specific resources and additional art activities.	Natural Forms Task - use pen and ink to draw natural forms. Look at a selection of Botanical drawings on linked power point for inspiration and to get more information about the tasks. Please see Teams on Office 365 for specific resources and additional art activities.	Portraiture Take photographs & sketch people in your home in unusual poses. Use pens & a wash of colour (e.g used teabag) to develop your drawings further. Look at the PPT for inspiration from the work of artists and more information. See Teams on Office 365 for specific resources and additional art activities.	Food in Art Surrealism Create a double page on Surrealism. We are still doing Food in Art' so link your drawings/font etc to food. Use the linked power point to get inspiration and get more details for the task Please see Teams on Office 365 for specific resources and additional art activities.	AQA Exam - Explore 4 different outcomes looking at all the work/drawings/ photographs in your books. Consider different light sources and add tone to create shadows and depth. Draw your best idea on an A3 page and add colour. Please see Teams on Office 365 for specific resources.		
Business Studies				Training and development 10A/10B: Training and Development (Chapter 3.5 pages 135-145 in online textbook 10C: Employment Law: (Chapter 3.6 pages 146-155 in online textbook online textbook). Resources and assignments will be set on Teams. Additional resources can be found here	Topic: Business Activity Students have been asked to create business pitches based on the resources on teams. Additional resources can be found here	A Level: PN: Operations: Value Added (chapter 60, pages 427-429 in online textbook) GN: External Influences: Markets chapter 13, pages 79-85 in online textbook) Additional resources can be found here BTEC: Unit 1: Business Environment, Unit 2: Developing a marketing campaign, Unit 3: Finance, Unit 8: Recruitment and Selection	A Level: Topic: PN: Introduction to business (chapters 1- 4, pages 1 - 25 in textbook) GN: External Influences (chapters 13- 22, pages 79 - 177 in textbook) Additional resources can be found here BTEC: Projects to develop your learning in business will be set on Teams. Resources and assignments will be set on Teams for coursework units.
CPSHE	Document called Summer ks3 week 1 Complete all the questions set on 5G and Coronavirus.	Read the video chat article on Thinkuknow . It gives advice about how to get help if you come across someone who uses video chat to try to harm you. Write down three 'headlines' of advice and explain each one	Find out and write about ' Shout ' UK's first text service for anyone in a crisis.	Citizenship GCSE Work on Universal Declaration of Human Rights . CPSHE Complete questions 1-3 on the World Health organisation	Citizenship GCSE Complete 1 or 3 in action blue box on p87(20) here CPSHE Complete questions 1-5 on Social Distancing		
D&T	RM 1: Create a mood board of 20 images of food packaging for children. 2: create 4 initial design ideas of a happy meal style box, using all the information gained from the mood board. Textiles 1: Create a mood board of 20 images of toys and activities that are offered for free in happy meals. Task 2: Create 4 initial design ideas of a happy meal style toy, using all the information gained from the mood board Resources	1: Create 4 ideas for point of sale or market stand. 2: Draw a final detailed drawing of a street food market stand, which will be used to sell pastry's and bread. Annotate and colour in full. Textiles: 1: Create 4 ideas for an apronworn by the street food vendor. Consider branding, hygiene and safety. 2: Draw a final detailed drawing of a street food vendors apron which will be worn when selling pastry's and bread Resources	Investigate the social, moral, ethical issues that impact the design industry. Write a report or article highlighting these issues. Include supportive evidence from a wide range of sources (internet, YouTube, newspaper reports). Use quotes to support your points.	Investigate how technology can help in the current crisis. Research the BBC news video of a child using a 3D printer to make visors for hospital PPE. Create 2 A4 pages of information, looking at how technology can help make different types of protective wear to reduce the spread of viruses. Also considers shields for cashier's, door handle covers, easy wear gloves, disposable seat covers for public transport	Task 1: All controlled assessment tasks (food students, unit 1 and 2 DT students Coursework folders NEA1) are to be shared with MU by Wednesday 29th April 12pm Task 2: Refer to GCSE revision work book. Complete section B of the practice paper at the back of the booklet.		
Photography			The first surrealism task set at beginning of the school closure has been modified and reset with a deadline. Please use the help sheets in the Surrealism research part 1 (set last week) to help you with key words. When complete submit through the assignment section of Office 365.		Choose one of the photography project themes set on Office 365. Follow the guidance to begin a mini portfolio project.	Continue working on component 1. Particularly focus on AO3. Follow guidance in the coursework booklet (available on Office 365) to support you.	

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Drama	<p>Genres of Theatre 2) Modern Tragedy Resources and assignments will be set on Teams</p> <p>Read the instructions in the power point and fill in the word document.</p>	<p>Genres of Theatre 2) Modern Tragedy Resources and assignments will be set on Teams</p> <p>Read the instructions in the power point and fill in the word document.</p>	<p>Lord of the Flies 3) Theatre of Cruelty Resources and assignments will be set on Teams</p> <p>Read the instructions in the power point and fill in the word document.</p>	<p>Draw your character for your scripted performance on A4 size paper with annotations of characteristics and skills used by you the performer to bring this character to life. Cover accent, mood, movement, stance and status. Skills to bring these to life are voice, movement and facial expressions.</p>	<p>Topic: Blood Brothers Characters Resources and assignments will be set on Teams</p> <p>Read the instructions in the power point and fill in the word document.</p>		
Food Tech	<p>Task 1: Create a mood board of 20 images of different types of happy meal dishes and children's meals served in restaurants.</p> <p>Task 2: Create 4 initial design ideas of a happy meals, using all the information gained from the mood board.</p>	<p>Task 1: Create 4 initial ideas for street food (pastries, bread, tarts etc)</p> <p>Task 2 - Final Idea. Draw 3 final detailed drawings, 1 bread</p> <p>final design 2 tarts, final design, 3 pasties. Designs should be annotated and coloured in full.</p>	<p>Using last week's research of different cultures and religions, design one dish each for 4 of the cultures/religions you covered last week.</p> <p>Considerations will have to made about what their religion does not allow and must also include an understanding of food preparation in some religions.</p>	<p>Research wet markets, write an article for and against the use of these markets in food production and sales.</p> <p>Highlight solutions and ways forward for how food is handled and sold</p>	<p>Task 1- All controlled assessment tasks (food students, unit 1 and 2 DT students Coursework folders NEA1) are to be shared with MU by Wednesday 29th April 12pm</p> <p>Task 2 Refer to GCSE revision work book. Complete section B of the practice paper at the back of the booklet.</p>		
Sociology				<p>Research Methods You need to complete lesson 11 on sampling methods including the table of the advantages and disadvantages of the various methods, Then you need to hand in your answers to the two questions on slide 10 via Teams.</p>	<p>Having completed all of the GCSE units now you are ready to start the process of consolidating your learning. Go back to the start! Mind map the research methods topic. Make sure to include quantitative and qualitative methods, sampling methods. Can you apply these to the different topics you have covered?</p>	<p>Education and Research Methods -Once you have completed paper 1 upload your completed answers.Move on to research methods. Use your textbooks and complete the Hectic Teacher booklet on methods. Families Go back over the topics covered in the families unit and use the checklist to make sure you have notes on each of the topics. Begin to make your revision notes on families for the PPE in the summer term.</p>	<p>All topics should now be completed. Use the checklist you have for families and households and go back to your class notes. Check the following: All your notes are complete and that you have answered exam questions for each topic. Add to these if you are missing some. Add specific research and examples to each topic using the textbooks and the Hectic Teacher/Revise sociology websites.</p>
Psychology						<p>JA. 'Attachment' PowerPoints available here. BG. 'Definitions of Abnormality' Please refer to the lessons and assignments for both topics set on Teams. 12B 12D</p>	<p>Exam practice, focusing on timed responses for Paper 3.</p>
H&SC				<p>To complete Component 2 task 1 assignment Use the individual case study to support this task. Assignment task available here. PowerPoints resources available here . Checklist for the assignment is available here.</p>	<p>Projects to develop your learning in HSC will be set on Teams</p>	<p>Assignment 12 set on office 365. Read the specification to help with all your tasks. Case study also needs to be included in this unit. - Unit 10 task 2 assignment set on office 365.</p>	<p>Projects to develop your learning in HSC will be set on Teams.</p>
PE	<p>See "PE with Joe week 2" assignment set on teams. Upload your word document to teams on Friday afternoon.</p>	<p>See "PE with Joe week 2" assignment set on teams. Upload your word document to teams on Friday afternoon.</p>	<p>See "PE with Joe week 2" assignment set on teams. Upload your word document to teams on Friday afternoon.</p>	<p>GCSE Complete both theory and practical assignments set on teams. Assignments</p> <p>BTEC Complete assignment on teams. Upload your work to teams when complete.</p>	<p>Complete assigned mock papers on teams. Upload your work to teams when complete.</p>		
Digital information				<p>See assignment set on Teams (Exam Unit Revision PPT 3.3 & 3.4) Complete 3.3 & 3.4 worksheets and make revision notes. Log in and complete quizzes (see assignment set on Teams for instructions)</p>	<p>See assignment set on Teams (3.11 communication) Read through the PPT and complete 3.11 worksheet.</p>		
Economics						<p>Macroeconomics 1: To answer questions 11-17 on Inflation and Economic Indicators Assignment is set on Teams. Additional resources can be found here</p>	<p>To continue working through workbooks provided and use these to help answer exam papers provided on Sharepoint. Additional resources can be found here</p>
Media					<p>See assignment set on Teams (past paper)</p>		