

YOUR LEARNING SCHEDULE

Week beginning 20th April

Thought of the week

"If you fell down yesterday, stand up today"

H G Wells

Wellbeing Message

If you are struggling with being at home away from school and friends, the [Young Minds](#) website has lots of advice plus The Young Minds Crisis Messenger text service provides free, 24/7 crisis support across the UK. If you are experiencing a mental health crisis and need support, you can text YM to 85258.

Careers Links

Please visit the careers section of the DWHS website to learn more about careers: <http://www.dwhs.co.uk/Careers>

[Please click here for careers and learning resources that can be used at home.](#)

FROM YOUR YEAR LEADERS

Year 7

Hello Year 7, Ms Osman and I have spoken to a large number of you this week and I am glad to hear that everyone is doing the best they can in the current situation. Continue to stay safe and make sure you are completing your work and checking Teams.

Year 8

Welcome back to a new term Year 8 and whilst it may be a different one, it is equally as important. I hope everyone has started to adapt to the new normal of remote learning and continue to work hard to improve your future. Mr Cudmore.

Year 9

Year 9- a new setting for learning but, the same mind-set around studying and working should have remained. Continue to check Teams and Office 365 daily and keep a log of assignment/ homework deadlines to ensure that you are on track. Best of luck. Mr Wright

Year 10

"The highest levels of performance come to people who are centered, intuitive, creative, and reflective – people who know to see a problem as an opportunity." - Deepak Chopra
I hope very much that the arrangements for you have been helpful, despite the very restricted circumstances in which we all find ourselves.

Year 11

"We must accept finite disappointment but never lose infinite hope." Martin Luther King. Continue with a positive mind-set, turn disappointment around. Remain hopeful, maintain a routine and continue with your work.

Sixth Form

Dear Sixth Formers I hope that you and your families are well and that you are disciplining yourself to work.

	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
English	Students will study Romeo and Juliet. Found here. Act 1. Complete lessons 1-3. Use the audiobook of Act 1 and the PDF pages 2-19. Also, watch the scene performances.	Students will study Romeo and Juliet. Found here. Act 1. Complete the activities on pages 5-11 of the activity pack. Use the audiobook of Act 1 and the PDF pages: p. 2-19. Complete the synopsis of Act 1.1, 2, 3, 4, 5	Students will study the text An Inspector Calls. Found here. Read 'An Inspector Calls' (Audio books and film adaptations also available - p.4 of workbook).	Students will begin studying their GCSE text The Sign of Four. 1. Complete the reading and activities on 'the detective genre', 'Arthur Conan Doyle' and 'Victorian London'. 2. Complete notes on the GCSEpods 'Context', 'Context 2' and 'The Detective Novel'. Both found here.	Complete language practice papers in timed conditions here.	Continue with the reading and assignments set on Teams for 'The Catcher in the Rye' and 'A Streetcar Named Desire'.	Year 13: Frankenstein chapter 14-17 with tasks. A Doll's House and Coleridge essay.
Maths	To continue covering KS3 content using Mathswatch, MyMaths, MathsGenie and CorbettMaths. More information from your teachers can be found on office 365 and here.	To continue covering KS3 content using Mathswatch, MyMaths, MathsGenie and CorbettMaths. More information from your teachers can be found on office 365 and here.	To continue covering GCSE content using Mathswatch, MyMaths, MathsGenie and CorbettMaths. More information from your teachers can be found on office 365 and here.	To continue covering GCSE content using Mathswatch, MyMaths, MathsGenie and CorbettMaths. More information from your teachers can be found on office 365 and here. For further revision, please practice GCSE exam papers which can be found here.	Continue revising by using resources found here. Revise by attempting and marking practice papers. Also use websites such as Mathswatch, MyMaths, MathsGenie and CorbettMaths to supplement your revision. (Also Integral maths for set 1-3 and other students who are interested in A level)	To work on continuing the mechanics syllabus. See more information from your teachers on Office 365 and here.	To use resources found here. Complete and mark past papers. Use websites such as Integral maths and mathsgenie to supplement your revision. Further maths group, see more information here.
Science	Ecosystems and Interdependence Please see Teams on Office 365 for resources and assignments. You can find the checklist for the topic here.	Health and Disease. Please see Teams on Office 365 for resources and assignments. You can find the checklist for the topic here.	Consolidate your knowledge on KS3 content ready for an end of KS3 test. Please see Teams on Office 365 for resources and assignments. You can find the checklist for the topic here.	Combined Science: Finishing Radioactivity. Triple Biology: Plant Structure and Function Triple Chemistry: Separate Chemistry 1 Triple Physics: Waves part 2 Please see Teams on Office 365 for resources and assignments. You can find the checklist for the topic here.	All students will have finished the GCSE content so will be set specific revision tasks to consolidate their knowledge. It is recommended that they start with unit 1 for each of the science subjects. Please see Teams on Office 365 for resources and assignments. You can find the checklist for all the topics here.	Biology: Students will be starting topic 5 (On the Wild side) and topic 6 (Forensics). Chemistry: Students will be starting Kinetics 1&2 and consolidating their understanding of enthalpy change and Hess's Law. Physics: Students will be working on the final waves topic, looking at wave-particle duality and the photoelectric effect. Please see Teams on Office 365, you can find the specification for the A Level here.	Biology: Students will be returning to topics 1 & 2 to consolidate their knowledge. Chemistry: Students will be returning and consolidating their knowledge of key year 12 topics. Physics: Students will be reviewing all their work and practicing synoptic questions Please see Teams on Office 365 you can find the specification for the A Level here.
Computing	Complete SmallBasic lesson 1. Resources	Complete lesson 1 - binary/denary conversion.	Core: Work on your AI information point as per information on Teams. Options: Pest Control and the IoT	Networks See assignments on teams for video lesson. Upload evidence of notes for feedback on: DNS and IP Topologies	Complete revision pack on algorithms.	See Teams assignment on Linked Lists. Complete notes and programming tasks. Video help on algorithms posted on assignment. Respond to the article on the impact of epidemics/pandemics national security/citizen monitoring using flipgrid.	See feedback on project report. Complete paper 2 revision questions.
French	STUDIO 1- Module 4 Unit 1. Là où j'habite p 70 and 71. Log in here	STUDIO 2- Module 5 Unit 1. La France a du talent! p 88 ad 89 Log in here	VIVA 3: Module 5., Unit 1. ¡Mucho gusto! P102 and 103 Log in here	GCSE Module 5 – Home town and neighbourhood. Unit 1. Mi casa. Kerboodle p84 and 85 Green book. Log in here	Option 1: GCSE Module 11 Education: Post 16 and jobs. Unit 11. Kerboodle from p. 158. Option 2: GCSE Spanish exam revision. Log in here	Kerboodle: 1- Module 6.1 B p112 and 113. Complete all activities. 2- Module 5.1 A p90 and 91. Complete all activities Log in here	
Spanish	VIVA 1- Module 5 Unit 1- Mi ciudad p 98- 99 Log in here	VIVA 2- Module 5-Unit 1 ¿Qué casa prefieres? P 100 and 101. Log in here	VIVA 3: Module 5., Unit 1 ¡Mucho gusto! P102 and 103 Log in here	GCSE Module 5 – Home town and neighbourhood. Unit 1. Mi casa. Kerboodle p84 and 85 Green book. Log in here	Option 1: GCSE Module 11 Education: Post 16 and jobs. Unit 11. Kerboodle from p. 158. Option 2: GCSE Spanish exam revision. Log in here	Kerboodle: 1- Module 6.1 B p112 and 113. Complete all activities. 2- Module 5.1 A p90 and 91. Complete all activities. Log in here	

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Geography	<p>Ordinance survey Maps. Pg 22 Please ensure you have completed this section of the assignment.</p>	<p>Conflict in National Parks. Pupils to read the statements of the different stakeholders and complete the questions on pg 55</p>	<p>Issues in a Rich world city Please complete the questions on page 203 of the information resource assigned to you. Issues with traffic in cities and revitalising the CBD</p>	<p>Ecosystems assignment 2 Please complete the tasks set in preparation for the end of unit assessment.</p>	<p>Water resource management Please complete the section on water supply problems in the UK on pages 258 and 259 of the resource and complete questions 1-5 on pg 259</p>		<p>Evaluate questions From the google docs list, please complete a evaluate question from superpowers or global development.</p>
History	<p>The Romans Complete the research, written answer and quiz outlined on the Year 7 sheet, then turn it in on Teams for your teacher to mark: Investigating the Romans</p>	<p>The Romans Complete the research, written answers and quiz outlined on the Year 8 sheet, then turn it in on Teams for your teacher to mark: Investigating the Romans</p>	<p>The Romans Complete the research, written answers, quiz and listening activity outlined on the Year 9 sheet, then turn it in on Teams for your teacher to mark: Investigating the Romans</p>	<p>Nazi Control - Complete lessons 14, 15 and 16, then type your answer to the exam question at the end of lesson 16 and turn it in on Teams for your teacher to mark: 3 x lessons to complete (Further instructions and support will be given on Teams)</p>	<p>Paper 2 - Elizabeth I – end of topic exam. Now that you have completed the final topic, pick one of the practice papers, complete it and turn it in on Teams for your teacher to mark: Elizabeth I Practice Papers</p>	<p>USA - Complete lesson 1 & 2 on the Reagan Presidency: 1. Introduction to Reagan, 2. Reaganomics South Africa - Complete the next lessons and tasks outlined here: South Africa Lessons (further instructions and support will be given on Teams)</p>	<p>Empire - Complete this practice exam question and turn it in on Teams for marking: Exam Question Further revision for USA can be found here: Paper 1 revision</p>
RE	<p>What makes a Gurdwara special? (Sikhism), what is a Gurdwara and what is it used for. Complete all the questions set.</p>	<p>How to make a change in the world - looking at Maria Gomez & Jesus. Complete all the questions set.</p>	<p>Religion and Life - the origins of the universe & the value of the world. Complete all the questions set.</p>	<p>Christian Practices We have had 1 online lesson which went well. Planning to have a lesson every other school day. Complete all questions from the text book.</p>		<p>Ethics. Year 12 are working through textbook questions, work sheets, notes and independent reading for their ethics section. Uploading evidence weekly.</p>	<p>Independent reading. Yr 13s to submit notes from their independent reading weekly.</p>
Art	<p>Formal Elements of Art Colour Theory Find out the 3 primary colours and 3 secondary colours. Then find out what is a tertiary colour. Create your own 12 - part colour wheel using any materials you have (include paint, felt-tips, paper etc.). Please see Teams on Office 365 for specific resources and additional art activities.</p>	<p>Natural Forms Make 6 observational drawings of natural forms include leaves, fruit, vegetables etc. use a pencil to create different textures, shapes and forms. Please see Teams on Office 365 for specific resources and additional art activities.</p>	<p>Portraiture Make 6 portrait drawings of family members use pen, pencil or both. Show shape and form with a variety of light and dark tones. Please see Teams on Office 365 for specific resources and additional art activities.</p>	<p>Food in Art Finish tonal composition of sweets in response to Sarah Graham’s work using pencil to show shape, form and texture. Continue with the Additional task sheet set. Please see Teams on Office 365 for specific resources and additional art activities.</p>	<p>AQA Exam – Unit 2 Develop ideas for a final piece. Explore 4 different outcomes looking at all the work/drawings/ photographs in your books. Consider different light sources and add tone to create shadows and depth. Draw your best idea on an A3 page and add colour. Please see Teams on Office 365 for specific resources.</p>		
Business Studies				<p>Topic: Motivation Resources and assignments will be set on Teams. Additional resources can be found here</p>	<p>Topic: Business Activity Resources and assignments will be set on Teams. Additional resources can be found here</p>	<p>A Level: Topic: Operations and External Influences Additional resources can be found here BTEC: Unit 1: Business Environment. Unit 2: Developing a marketing campaign. Unit 3: Finance. Unit 8: Recruitment and Selection Resources and assignments will be set on Teams.</p>	<p>A Level: Topic: Accounting ratios and Introduction to business Resources and assignments will be set on Teams. Additional resources can be found here BTEC: Unit 21: Training and development Resources and assignments will be set on Teams for coursework units.</p>
CPSHE	<p>Find out and write about ‘Shout’ UK’s first text service for anyone in a crisis.</p>	<p>Find out and write about ‘Shout’ UK’s first text service for anyone in a crisis.</p>	<p>Complete question 1-5 on the Commonwealth of Nations.</p>	<p>Complete questions 1-5 on the Commonwealth of Nations. Citizenship GCSE Watch ‘You be the judge’ and answer questions 1-6.</p>	<p>Citizenship GCSE Work on Universal Declaration of Human Rights. CPSHE Complete questions 1-3 on the World Health organisation</p>		
D&T	<p>GROUP 1 RM-Booklet shared on TEAMS Happy Meal food packaging. GROUP 2 Textiles booklet shared on TEAMS Topic-Happy meal toy Task 1- Both Textiles and RM groups read the design brief and specification. Highlight the key words in the design brief. Task 2- RM and Textiles complete the task analysis brainstorm linked to your specific area of focus (instructions in the booklet) 15-20 considerations. Resources</p>	<p>GROUP 1- RM-Booklet shared on teams Investigate point of sale and food stands Moodboard of 20 images of different food stands (stalls/ point of sale stands (near till oints) Annotate the images and discuss Which ideas inspire you. GROUP 2 Textiles- Street food Apron Mood board of 20 different forms of protective wear used in the food industry (must be different types of Apron worn by street food workers)Annotate and discuss how the 4 c’s factor into the choices of aprons used. Resources</p>	<p>Year 9 RM Group 1 and 2 Investigate SMART materials Create and article (2 A4 sides) discussing the advantages and disadvantages of the following SMART materials -THERMOCHROMIC -HYDROCHROMIC -PHOTOCHROMIC Resources in student pack will help with this task.</p>	<p>Year 10 RM Using blue CGP revision book read up on TECHNOLOGY PUSH AND MARKET PULL. Task 1 Create flash cards on the topic above. Task 2 go to the questions on Technology Push and Market Pull in the exam practice workbook</p>	<p>Year 11 DT GCSE Use the exam resources shared on 365. Revisit the final evaluation of the final product for the 8552 coursework. Task 2- Complete section A ONLY of practice exam paper at the back of CPG exam practice workbook</p>		
Photography			<p>Begin researching photographers to inspire your surrealism photography project. Resources available on Office 365.</p>		<p>Choose one of the photography project themes set on Office 365. Follow the guidance to begin a mini portfolio project.</p>	<p>Continue working on component 1. Focus on AO3. Follow guidance in the coursework booklet (available on Office 365) to support you.</p>	

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Drama	Topic: Genres of Theatre 1) Classical Tragedy Resources and assignments will be set on Teams	Topic: Genres of Theatre 1) Classical Tragedy Resources and assignments will be set on Teams	Topic: Lord of the Flies 2) Characters Resources and assignments will be set on Teams	Topic: Character Study Task: Draw your character for your scripted performance on A4 paper with annotations of characteristics and skills used by you to bring this character to life. It should cover accent, mood, movement, stance, status, voice, movement and facial expressions. Be detailed in your description. Additional resources will be set on Teams	Topic: Blood Brothers analysis Resources and assignments will be set on Teams		
Food Tech	Nutritious Children’s meal. The booklet has been shared on Office 365. Task 1- Read and annotate the design brief on children’s meals. Task 2 Complete the Task Analysis page by brainstorming all the considerations you would make before design a healthy meal.	Street food project. The booklet has been shared on Office 365 Task 1-Research food sold at Borough Market. Create a mood board of 30 images. All images need to be annotated with discussion about how this will inspire your own street food design ideas. Task 2- Task Analysis sheet on digital booklet.	Investigate cultural, religious and moral food choices. Research the specific dietary choices of these religions- CHRISTIANITY,ISLAM, HINDUISM,JUDAISM, SIKHISM	Read Food Spoilage p34 CPG food prep/nutrition revision guide. Complete the food spoilage questions from CPG exam practice workbook p32-33.	Write up the evaluation for plan prepare and cook NEA final 3 dishes. The example folder and resources provided help with structure and content.		
Sociology				Research Methods Revise research methods Make: Flash Cards Revision notes in your revision books. Make sure that notes are completed on sampling methods from textbook p58-59. And on secondary sources qualitative and quantitative p54-55	Social Stratification You should have completed the final topic by now. Complete practice paper 2. You can find papers on the AQA website or in Teams	Education and Research Methods –paper 1 Complete a paper 1 without the final 10 mark question. You can find papers on the AQA website or in Teams. Move on to research methods. Use your textbooks and complete the Hectic Teacher booklet on methods. Families Postmodernism essay Mr Colley will put this in your teams folder	Crime and Deviance Exam essay questions on Crime and deviance from the pack given to you for this section. Teams
Psychology						New unit: (Paper 1)- JA Research Methods (Paper 2) continued – BG. Please refer to the lessons set on Teams.	Exam practice, focusing on timed responses for Paper 3.
H&SC				To complete Component 2 task 1 assignment. Use the individual case study to support this task. This is available on 365 resources. Resources and assignments will be set on Teams for coursework units.	Component 3 - Questions set on Office 365; please ensure you answer all questions to guide you with your learning.	Assignment 12 set on office 365. Read the specification to help with all your tasks. Case study also needs to be included in this unit. - Unit 10 task 2 assignment set on office 365.	Complete the final task for Unit 7 task 2. All resources also on 365.
PE	See “PE with Joe” assignment set on teams. Upload your work to teams when complete at the end of the week.	See “PE with Joe” assignment set on teams. Upload your work to teams when complete at the end of the week.	See “PE with Joe” assignment set on teams. Upload your work to teams when complete at the end of the week.	GCSE Complete both theory and practical assignments set on teams. Assignments BTEC Complete assignment on teams. Upload your work to teams when complete.	Complete assigned mock papers on teams. Upload your work to teams when complete.		
Digital information				See assignment set on Teams (Exam Unit Revision PPT 3.1 & 3.2) Complete 3.1 & 3.2 worksheets and make revision notes. Log in and complete quizzes (see assignment set on Teams for instructions)	See assignment set on Teams (3.10 Using diary management software) Read through the PPT and complete 3.10 worksheet.		
Economics						The Economic problem: To watch clip shared on teams and then go ahead and answer relevant questions related to this topic in the workbooks provided Additional resources can be found here	To continue working through workbooks provided and use these to help answer exam papers provided on Sharepoint. Additional resources can be found here
Media					Ensure revision booklet has been completed. Complete all Component 2 sections of Seneca (see teams).		